



# MOBILE IN THE VALLEY

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INITIATED BY

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ZWEITÄLERLAND / GERMANY

## AIM

Making mobility attractive to young people living in rural areas

Approach:  
Ride share as public transport supplement

Solution:  
Introduction of a mobility platform called „TwoGo“

## IMPLEMENTATION

Leader  
→ Youth Survey  
→ Youth Forum  
→ Council of Youth  
→ professional support and consultancy  
→ Mobility Conference  
→ Stakeholders were identified  
→ Cooperation with cities and companies

## SUCCESSSES

- Long-term development of the project has been limited
- Lots of positive feedback, coverage and community council meetings
- Citizens, local councils, mayors, businesses leaders and initiatives have been reached far beyond the municipal boundaries
- The active youths were speakers at various specialist events

## CHALLENGES

- Need for ongoing dialogue and bringing new partners on board
- Importance of finding champions in position of influence
- Make sure the model and vision are rooted in community and based on community needs

## KEY LEARNINGS

- Young people can make a difference and become experts
- Cooperations and networks are essential
- Sustainability and continuity must be ensured
- Through good participation you can inspire young people for politics



# RISE

## RESPONSIBLE INDIGENOUS STRATEGY FOR EMPOWERMENT

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INITIATED BY  
**ALIVE (ABORIGINAL LIFE IN VANCOUVER ENHANCEMENT  
SOCIETY) AND OUR PLACE**  
VANCOUVER / BRITISH COLUMBIA / CANADA

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<ul style="list-style-type: none"><li>• Address the discrimination and marginalisation that Indigenous youth face in Vancouver</li><li>• Create employment opportunities for Indigenous youth in mainstream settings (community centres)</li><li>• Make mainstream community services more inclusive</li></ul>	Indigenous youth receive training as community leaders, in order to work with RISE partner organisations in local community centers where they support Indigenous residents and other excluded members of the community.	<ul style="list-style-type: none"><li>• Most RISE leaders have continuous employment in the public sector</li><li>• More awareness of the needs of Indigenous youth and populations</li><li>• More and more partners and supporters are joining the collective</li></ul>	<ul style="list-style-type: none"><li>• Many positions in community centres are precarious</li><li>• It can be hard to address hidden and embedded racism</li></ul>	<ul style="list-style-type: none"><li>• Need for ongoing dialogue and bringing new partners on board</li><li>• Importance of finding champions in position of influence</li><li>• Make sure the model and vision are rooted in community and based on community needs</li></ul>



# CUCKOO’S NEST

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INITIATED BY  
ASSOCIATION SAM (SOCIAL - ACTIVE - HUMAN)  
ROHRSEN / HAMELN / GERMANY

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<ul style="list-style-type: none"><li>• The cuckoo’s nest is a children and youth centre counteracting exclusion in a socially disadvantaged and spatially isolated residential area</li></ul>	<ul style="list-style-type: none"><li>• Offers of accompanying, educational and care services for children, youth and their families</li><li>• Round table on integration with several social institutions</li><li>• Interviewing parents and evaluating the children’s interests to ensure needs-based service offers</li></ul>	<ul style="list-style-type: none"><li>• Large number of partners who are making the project a success</li><li>• Growing level of awareness: Especially families living in the area made use of the offers quickly</li></ul>	<ul style="list-style-type: none"><li>• Involvement of parents needs to be increased - the most important partners in work with children</li></ul>	<ul style="list-style-type: none"><li>• Importance of direct and personal contact and appreciation of all people and cooperation partners</li><li>• »Work can only succeed if we see the individual person and encourage them again and again« (Gabriele Brakemeier, 2. chairwoman of SAM e.V.)</li></ul>



# EDUCATION FAIR

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INITIATED BY  
**LASSE PAETZ**  
ESSEN / GERMANY

AIM

- Counteracting injustice of the education system related to the students' socioeconomic background
- Enhancing the selfefficacy of disadvantaged students, improving their educational prospects and enabling them to speak up for themselves

IMPLEMENTATION

- Yearly 4-day networking event empowering 100-130 participants from disadvantaged schools who show commitment for voluntary work and become engaged in project groups
- Participants take responsibility for either a part of the program or an organisational issue
- Event consists of workshops, stage performances, a chaos quest with many hidden challenges, and socialising activities

SUCCESSES

- Positive impact on the students' self-efficacy, open-mindedness and their behaviour at school and at home
- Participants develop strong political interest and enjoy discussing with invited politicians

CHALLENGES

- Some concepts needed multiple revisions to work out, as they did not receive enough attention in the planning process

KEY LEARNINGS

- An important societal issue is never too complex or too boring for young people. There may only be a lack of resources or a lack of good didactical concepts to teach them



# INTRA-YOUTH DIALOGUE ON SOCIAL COHESION

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INITIATED BY  
GLOBAL SHAPERS COMMUNITY'S ERBIL HUB  
ERBIL / IRAQI KURDISTAN

AIM

Foster social cohesion, overcome stereotypes, prevent isolation by strengthening bonds and exploring the similarities in dialogues between young people from diverse backgrounds.

IMPLEMENTATION

- Speakers from diverse backgrounds were selected to represent each minority group and religion
- Topics of dialogues included: coexistence between minorities living in Kurdistan, effects of referendum on the minorities in Kurdistan
- Focus on having young voices, observers and the international community to exchange perspectives

SUCCESSES

- Effective in introducing the youth from different backgrounds to each other, opening their eyes to understand the views of others
- Participants were willing to work on concrete solutions to the pressing issues

CHALLENGES

Having the dialogues in English limited the participation to the well-educated class which led to similar perspectives. Now, there are plans to hold sessions in the under-privileged neighbourhoods with the youth there, to include their perspectives.



# SOCIAL ACT

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INITIATED BY  
**PEER EDUCATORS NETWORK - PEN**  
8 MUNICIPALITIES IN KOSOVO

## AIM

Increase capacities of young women and men in critical thinking, advocacy, soft skills, designing and leading social innovations aimed at social inclusion in Kosovo, with emphasis on gender equality and minority inclusion

## IMPLEMENTATION

- 3-day soft skill training
- 2-months research and networking phase, getting to know the municipality, its actors and projects
- 3-day training on social project/campaign design will be held to enable youth to draft and implement their own initiatives
- Implementation with 2500€ project grant

## SUCCESSES

Example: One project participant was invited to monitor the development planning of the municipality of Mitrovica to ensure improvements in the accessibility of public spaces for people with disabilities and the inclusion of people with disabilities in this process.

## KEY LEARNINGS

- Need for a positive and supportive approach with youngsters
- Keep the trainings fun, entertaining and educative
- Continuous engagement, monitoring and mentoring - avoiding large time gaps which might decrease energy of the group



# YOUTH COUNCIL OF OPATIJA

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INITIATED BY  
CITY COUNCIL OF OPATIJA  
OPATIJA / CROATIA

## AIM

Active inclusion of young people of Opatija in making decisions in the field of public affairs

## IMPLEMENTATION

- The Youth Council of Opatija consists of 7 members
- Additional young people aged 15 to 30 are involved in meaningful activities helping identify and solve community problems

## SUCCESSSES

- Creating (self) employment opportunities
- Strengthening entrepreneurial competencies
- Linking the main actors of the local community

## KEY LEARNINGS

- Organising the Youth Council as a venue to make life-long friends - Working together to help the community can really bring people together
- Ensuring sustainability - Making sure that the Youth Council operates for a long time. Key priorities should be financial sustainability, raising awareness and retaining members
- Keeping motivation at a high level - Ensuring that participants feel that they are really gaining something from participating
- Taking time to reflect on activities and celebrating every success





# RIGHTS 4U LIVE-IN

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INITIATED BY  
OFFICE OF THE COMMISSIONER FOR CHILDREN IN MALTA  
GOZO / MALTA

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<ul style="list-style-type: none"><li>• Empowering young people and informing them about their (digital) rights</li><li>• Developing critical thinking skills</li><li>• Building social ties and implementing concepts like respect, responsibility and inclusion</li></ul>	<ul style="list-style-type: none"><li>• Annual 3-day event promoted in schools and youth centers</li><li>• Participants come from different backgrounds, ages and genders</li><li>• Activities promote connection among the participants and encourage discussions</li></ul>	<ul style="list-style-type: none"><li>• Increased social cohesion amongst the participants</li><li>• Ideas expressed shaped the work of the Office of the Commissioner for Children</li><li>• Widespread national recognition through Media coverage</li></ul>	<ul style="list-style-type: none"><li>• A session was not suitable for participants' number and level of knowledge</li><li>• Agenda did not allow flexibility in the sessions</li><li>• Acquainted participants did not integrate well to the rest of the group</li></ul>	<ul style="list-style-type: none"><li>• Importance of tools, space and opportunity provided for Youth participation</li><li>• Importance of diversity among participants</li><li>• Importance of following-up after an event</li><li>• Importance of collaboration with relevant entities</li></ul>



# WE GIVE

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INITIATED BY  
**ALPINE PEACE CROSSING**  
KRIMML / SALZBURG / AUSTRIA

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
Non-profit online platform where clients can donate goods in favour of local social projects to create jobs for disadvantaged people.	<ul style="list-style-type: none"><li>• Establishment of the Website and professional network</li><li>• Followed by fundraising and promotion activities through testimonials and media coverage</li></ul>	<ul style="list-style-type: none"><li>• Collaboration among key stakeholders</li><li>• Media coverage</li><li>• Goods were donated</li></ul>	<ul style="list-style-type: none"><li>• Too optimistic about the donation rate</li><li>• No expertise on online marketing</li><li>• Too focused on analog representation</li><li>• Logistics have not been considered sufficiently</li></ul>	<ul style="list-style-type: none"><li>• Importance of a professional business plan</li><li>• Importance of a neutral perspective on your idea</li><li>• Importance of an exit strategy in mind to find reasonable alternatives</li></ul>



# STUDENTS AS EXPERTS 4 CHANGE

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INITIATED BY  
**REBEKKA DOBER**  
VIENNA / AUSTRIA

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<p>Encourage. Empower. Enable.</p> <p>Students As Experts 4 Change is an Educational Design, aiming for school students to become change agents, develop their own strategies for having social impact and accompanying them in their journey of becoming.</p>	<ul style="list-style-type: none"><li>• High schools, youth groups</li><li>• Shifting the roles: Students ARE experts</li><li>• Methods: Theatre, Storytelling, Gamification, Digital Tools</li><li>• Possibility thinking: Think outside the box!</li><li>• Focus: strengths of students, fostering Student Leadership</li><li>• Educational Design to approach different areas: SDGs, Citizenship Education, conflict management, human rights,...</li></ul>	<ul style="list-style-type: none"><li>• Students lead social change!</li><li>• Pilot project for the Austrian Ministry of Education</li><li>• Cooperation with Amnesty International</li><li>• Founding of the youth organisation »YEP - Voice of the Youth«</li></ul>	<p>No Follow-Up when project stopped at school. Students want to continue and realize their ideas!</p>	<ul style="list-style-type: none"><li>• Listen to young people and get inspired!</li><li>• Create spaces for big ideas!</li><li>• »You matter.« (most important message)</li><li>• Have trust!</li><li>• Postprocessing!</li></ul>



# PROTECTING MYSELF, PROTECTING OTHERS

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INITIATED BY  
COUNCIL FOR GENDER EQUALITY  
SJENICA / ZLATIBOR / SERBIA

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
Informing about sexual and reproductive health issues and overcoming traditional taboos and inequalities in understanding of these health issues.	<ul style="list-style-type: none"><li>• Basic information was compiled by various professionals and trainings conducted in secondary schools in form of discussions</li><li>• Data collection to better understand the problem</li><li>• Free gynaecological examination offered at the Health Centre</li></ul>	<ul style="list-style-type: none"><li>• Increased awareness on sexual health issues, gender inequality and Gender Equality Council</li><li>• Increased number of preventive medical examinations</li><li>• Increased exchange within families about sexual and reproductive health</li></ul>	Not all necessary actors were included in the programme. Fathers/ Men should have been targeted by the programme as well. As all necessary actors responsible for the prevention and care of physical health should be included in this programme.	<ul style="list-style-type: none"><li>• Importance of activating the wider community to overcome traditional taboos</li><li>• Importance of information for young peoples' mental and physical health</li><li>• Importance of cohesion among all actors involved</li></ul>



# POP UP ON VIVID STREET YOUTH EDITION

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INITIATED BY  
MUNICIPALITY OF POSTOJNA  
POSTOJNA / SLOVENIA

## AIM

Creating a supportive local environment that allows for inclusive participation of children in the local community and capacity-building amongst young people.

## IMPLEMENTATION

A coordination group including education organisations, municipal administration, NGO's, local artists etc. were brought together to organise 14 different activities. During the event various workshops, artistic performances, literature and award events were offered.

## SUCCESSES

- Increased cooperation within the local community
- High interest by the local community for the project
- Publicity through media coverage

## CHALLENGES

- Lack of an operatively and strategically oriented coordinator
- Insufficient communication with broader public
- More mentoring and coaching should have been provided for Young

## KEY LEARNINGS

- Importance of involvement all stakeholders
- Importance of time-management
- Importance of an encouraging environment so children can equally participate
- Importance of integrating the ideas of children and youth

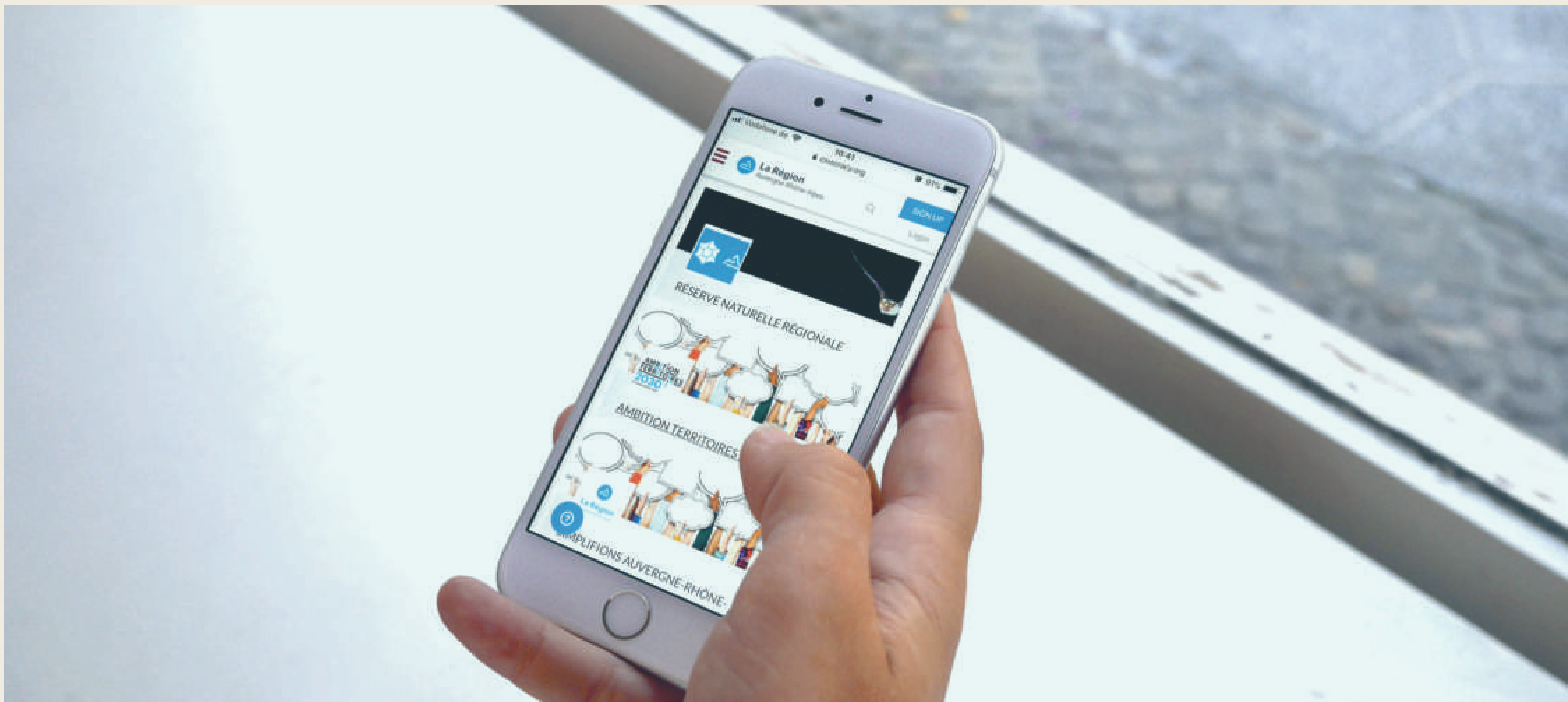


# HOME FOR COOPERATION

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INITIATED BY  
ASSOCIATION FOR HISTORICAL DIALOGUE AND RESEARCH  
NICOSIA / CYPRUS

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<ul style="list-style-type: none"><li>Transforming communal space from a Buffer Zone into a Zone of cooperation through hosting programmes on education, training and research</li><li>Empowerment of Civil Society</li><li>Enhancement of intercultural dialogue</li></ul>	<p>Establishment of a community centre located in the centre of Nicosia. Opened together with the leaders of the Greek Cypriot and Turkish Cypriot communities. Remains the core of intercommunal work in Cyprus through constant adaptation to the needs of the community and the requirements created by political developments.</p>	<ul style="list-style-type: none"><li>Respond to the growing demand and need for dialogue across the divide in the country</li><li>Main locomotives of peace building, cooperation and dialogue in Cyprus</li><li>Nurturing a culture of peace, tolerance and non-violence</li></ul>	<ul style="list-style-type: none"><li>Initially focused on financial sustainability over social sustainability</li><li>Unsuccessful collaborations with profit-oriented partners</li></ul>	<ul style="list-style-type: none"><li>Ensure inclusivity by offering free entrance and communication in three languages - English, Turkish and Greek</li><li>Constant adaptation to community needs is essential</li><li>Use of strategic arts-based peacebuilding and contact theory</li></ul>



# IMPROVING EDUCATIONAL STRUCTURES

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INITIATED BY  
**CIVOCRACY**  
LYON / FRANCE

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<ul style="list-style-type: none"><li>• Opening local education decisions to students, teachers and parents in order to encourage the city to change education policy based on the experiences of the community</li><li>• Designing<ul style="list-style-type: none"><li>◦ activities provided in schools outside of class</li><li>◦ how the city can assist organisational needs of families</li><li>◦ best school pattern for pre-schoolers</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Running an ongoing consultation via the Civocracy platform, which included an open forum-style debate and a more closed survey approach</li><li>• Advertising in the schools, which went along with off-line meetings and feedback</li></ul>	<ul style="list-style-type: none"><li>• Very high participation and very creative ideas</li><li>• Possibility to track differences in priorities across districts and between students/teachers/parents</li><li>• Six major structural changes were made as a result of the consultation.</li></ul>	<ul style="list-style-type: none"><li>• Empowering civil servants with some communication and participation knowledge</li></ul>	<p>Young people do want to be involved, but need</p> <ul style="list-style-type: none"><li>• to see it as easy to participate</li><li>• to know that their participation can lead to change</li><li>• to have issues that affect their lives directly</li></ul>



# SOCIAL COHESION SUMMER CAMP

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INITIATED BY  
MUNICIPALITY OF HABBARIYEH  
HABBARIYEH / LEBANON

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES
<ul style="list-style-type: none"><li>• Increase social integration between Lebanese citizens and Syrian refugee children</li><li>• Training children on self-reliance</li><li>• Raising awareness on children’s rights and duties, customs and traditions</li></ul>	<ul style="list-style-type: none"><li>• 7-day Summer Camp for 60 Lebanese and Syrian children</li><li>• Environmental activities as needed by the municipalities</li><li>• Educational activities including lectures on children’s rights, social media and geography</li><li>• Sportive activities including football, table tennis and chess</li></ul>	<ul style="list-style-type: none"><li>• Lasting friendships between Lebanese and Syrian refugee children, resulting in mutual visits and joint ventures</li><li>• Creating connections not only between the children but also between their families visiting the camp</li><li>• Inspired other municipalities to do similar activities</li></ul>	<ul style="list-style-type: none"><li>• Lack of technical staff to manage the camp well</li><li>• Lack of financial resources to improve services and equipment</li></ul>



# SCHULE IM AUFBRUCH

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INITIATED BY  
SCHULE IM AUFBRUCH AUSTRIA  
AUSTRIA

PARTNER ORGANISATIONS IN GERMANY AND POLAND

AIM

- Short term:  
Transformation of a few schools to help children discover and grow their own capacities and potential
- Long term:  
Create a larger network of schools to break the current pattern. Innovative child-centred schools should be the paradigm, not the exemption

IMPLEMENTATION

A grassroots initiative, supported by a small effective team and driven and expanded by active members of schools, school authorities, municipalities, regional communities, parent representatives, universities, etc.

SUCCESSES

- Now, about 10% of all schools in Austria are part of or connected to the movement
- Stimulated by the initiative in the last 4 years many schools radically transformed their teaching/learning culture, program and organisation

CHALLENGES

- Especially at the start:  
Collaborate with those who truly share your vision - don't waste your energy working against anybody
- Make use of the existing system: Try to inspire, encourage and connect engaged people within relevant organisations and use existing infrastructure



# ENGAGE.CH

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INITIATED BY  
DACHVERBAND SCHWEIZER JUGENDPARLAMENTE (DSJ)  
BERN / SWITZERLAND

AIM	IMPLEMENTATION	SUCCESSES	CHALLENGES	KEY LEARNINGS
<ul style="list-style-type: none"><li>• Motivate young people to engage in their community by offering a digital platform called engage.ch</li><li>• A tool to easily address wishes and concerns towards the municipality</li></ul>	<p>creation of a project group of local actors → collection of concerns of young people → public event with local authorities and young people to discuss the concerns → implementation of selected concerns → creations of structures</p>	<p>Having collected many concerns is a success, considering that the local authorities took the concerns of the young people serious and discussed them together.</p>	<ul style="list-style-type: none"><li>• Need to accompany the young people more than considered</li><li>• Remaining challenge to motivate a large amount of young people to participate actively and to implement the concerns</li></ul>	<ul style="list-style-type: none"><li>• It is crucial to combine online activities with work on the ground</li></ul>



# MY SCHOOL, MY VOTE!

.....  
INITIATED BY  
**D21**  
KITWE / ZAMBIA

## AIM

- Empower students to improve their community
- Equip them with skills of active citizenship
- Complement their theoretical knowledge with a positive experience of democracy

## IMPLEMENTATION

- 3 800 students involved
- Facilitate ideation process in small groups
- Conduct a school-wide deliberation session
- Let students run a campaign for their preferred project
- Facilitate in-person voting for all students
- Announce the results and implement winning projects

## SUCCESSSES

High level of students' engagement with the process produced high quality proposals addressing issues of common interest

## CHALLENGES

- Securing the funding and creating a sustianbale model for scaling up
- Heavy focus on the budget can create an unnecessary block as the true value lies in the process itself

## KEY LEARNINGS

- Create partnerships with local NGOs and administration
- Treat students as equals to empower them and encourage active participation
- Encourage teachers by explaining the value of the project to them



# KHAIR AL-KOURA

## PUBLIC-PRIVATE-PARTNERSHIP FOR LOCAL SUSTAINABLE DEVELOPMENT

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INITIATED BY  
MINISTRY OF MUNICIPAL AFFAIRS  
DEIR ABU SA'ID / JORDAN

AIM

- Enhance social cohesion between the local community and the refugees
- Create income opportunities for youth, women and refugees

IMPLEMENTATION

- Partnerships between private sector NGOs and the municipalities, each partner providing resources and expertise related to their mandates
- Development of several local productions including a chemical-free farm, a food processing unit; a packaging entity, a soap and candle manufacturing operation; a country kitchen, using local produce to prepare fresh and healthy meals

SUCCESSES

- Income opportunities for 17 women and youth, and more than 200 seasonal income opportunities for community members
- Project is considered as a pioneering public-private-partnership model for local sustainable development

CHALLENGES

- Resources provided to marketing of economic products of the project were not sufficient initially

KEY LEARNINGS

- Creating a common understanding amongst all stakeholders on any initiative is essential
- Regular communication amongst stakeholders ensures smooth implementation as well as prompt problem-solving